

funding by



Erasmus+



**Involt**

Integration into vocational training,  
employment and social partaking  
in European context

INVOLT: 2014-1-DE02-KA204-001424

## **Promotion of learning in project INVOLT**

Promotion of learning in the project “INVOLT Integration into vocational training, employment and social partaking in European context”.

Promotion of learning is defined as followed in project “INVOLT”:

“Promotion of learning is an immanent feature of the learning culture in project. It characterizes a learning situation that offers and supports the learning process”.

The project INVOLT Integration into vocational training, employment and social partaking in European context has been funded with support from the European Commission. This material reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

The extension of indicators can be measured as followed:

1 not at all      2 a little bit      3 middle      4 strong

Criteria	Indicators	Extension				
		1	2	3	4	Summe
1. Motivation for the participation in the project “INVOLT”	1.1 Project aim and contents are interesting for all partners					
	1.2 Project aim and contents require all partners to think and decide jointly					
	1.3 Project contents are processed as a project team					
2. Independent management of the project INVOLT by the European project partners	2.1 Corresponding to the general targets, regional specifics can be considered					
	2.2 Project process can be organized itself					
	2.3 Project contents can be varied in the process					

3. Providing information for the project INVOLT	3.1 The necessary information for processing of project contents is available (via Internet, intranets, ...)					
	3.2 The information must be proces- sed by the project partners themselves					
	3.3 Project coordinator is available for answering questions and giving support					
4. Communication in the project INVOLT	4.1 Project activities offer a continuous communication between project partners					
	4.2 Project activities require the communication to regional partners and organizations					
	4.3 Project activities promote social contact with other employees or within the project groups					
5. Acquisition of competences in project INVOLT	5.1 The experiences of the project partners can be introduced in the project					
	5.2 In the project competences for current didactic-methodical procedures are acquired or extended					
	5.3 In the project the social competences are extended					

6. Project aims and contents are complex	6.1 Project aims and contents require contextual thinking					
	6.2 Project aims and contents require complete activities (aim, action, result, correction...)					
	6.3 Project contents enables to compare actual and desired status					
7. The project offers learning opportunities	7.1 project contents requires finding solutions and solutions ways					
	7.2 In the project is time for searching information and exchange between the partners					
	7.3 In the realization of project task you encounter disturbances (disturbances are learning opportunities)					
<b>Result</b>						

### Evaluation of the promotion of learning in project “INVOLT”

A first assessment of promotion of learning can be realized through the following table:

points	84 until 80	79 until 67	66 until 50	49 until 34	less than 34
promotion of learning in “INVOLT”	very highly ex 95 %	highly ex 80%	medium ex 60%	low ex 40%	very low less than 40%

The promotion of learning in a learning partnership depends on more indicators, which are not pointed out here but have to be considered.

This covers among other things, e.g.:

- the necessary material infrastructure for learning and further learning in the learning partnership as well as
- an open atmosphere in the learning partnership for innovations in the project