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Involt

Integration into vocational training,
employment and social partaking
in European context

INVOLT: 2014-1-DE02-KA204-001424

Seminar for Competence Development Integration Coaching in the Support of Young Adults with a lack in Basic Education

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The project INVOLT Integration into vocational training, employment and social partaking in European context has been funded with support from the European Commission. This material reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Preamble

In our society the factor work is attached with a high importance. The successful integration in occupation and gainful employment is a key indicator for the success of individual biographies and social life together. Against this background many people with a below-average school and occupational qualification are in a difficult life situation.

A lack of basic education usually leads to consequences for social, cultural and political participation. For this target group it is necessary to support the development of acting competence and the capability of self-organization with adequate actions in order to realize equal opportunities.

An action can be the involvement of the Integration Coach in the pedagogical process in order to support the development of competences and the integration of youth with a lack in basic education in vocational training and/or work.

The employees working as an Integration Coach need specific competences. They need to clarify occupational and individual perspectives in a common process with the youth and match them with the requirements of vocational training and labour market needs. They design together with the youth corresponding individual strategy options for vocational training and / or labour market integration.

Aim of the seminar for the Integration Coach is the promotion and acquisition of practical related acting competences and specific subject knowledge for dealing with different situations of integration of youth with a lack in basic education, taking into account the reflection of own structures of attitudes and actions.

Learning Aims/ Learning Content

Philosophy of coaching, clarifying of terms as a fundament for the work of the Integration Coach in the Pedagogical 3-Stage-Model

Relationship of Integration Coach – youth: role and activities of the Integration Coach in the Pedagogical 3-Stage-Model

What does represent a good Integration Coach – requirements for the work as an Integration Coach

Value-based Integration-Coaching: a fundament of values for the cooperation of the Integration Coach with the youth

Communication as a central working tool for the Integration Coach – solution focused conversation and possibilities for intervention

Framework conditions for a successful integration-coaching

Didactic-methodological Concept

The didactic-methodological concept of the seminar connects individual experiences and complementing respectively deepening information. Through training and the work with cases from the practical field of the participants, practical tools are imparted and a transfer in the occupational environment is assured.

The seminar is oriented towards the learning needs as well as the competences and occupational experience of the participants. It follows a concept of experience-related learning.

The participation at the seminar is confirmed with a certificate of the project owner.

Recommendation for a One Day Seminar

8.00 am

Welcome and clarifying of expectation

8.30 - 10.00 am

Philosophy of the coaching; clarifying of terms

Idea of the Integration Coaching through the example of the Pedagogical 3-Stage-Model

Group work concerning role and activities of the Integration Coach

10.00 - 10.15 am Coffee break

10.15 - noon

What represents a good Integration Coach – requirements for the job of the Integration Coach – compilation of a competence portfolio

Value-based integration-coaching: - value base for the cooperation of the Integration Coach with the Youth

noon - 12.30 pm Mittagspause

12.30 - 3 pm

Communication as a central working tool for the Integration Coach - solution focused conversation and possibilities for intervention – exercises /cases of example

3.00 - 3.30 pm

Stages of the process of integration-coaching

Building up of contact and trust

Aspects of „closeness and distance“

3.30 - 4.20 pm

Short- and long-term effects of integration-coaching

Framework conditions for a successful integration-coaching

4.20 - 4.30 pm Reflection

4.30 pm End of seminar